Advance your early childhood knowledge and career

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

**LOCATION/S**

Workplace

**DURATION**

Workplace: up to 3 years

**Entry requirements**

Students must be employed as an apprentice or trainee and have a signed Registered Training Contract, stating TAFE Queensland.

For further information about probationary periods for this trade qualification, visit...more online

**Resources required**

You will require access to a reliable internet connection to access TAFE Queensland's online systems, and a computer.

...more online

**Outcome**

CHC50113 Diploma of Early Childhood Education and Care

**Job prospects**

- Early Childhood Educator
- Early Childhood Education and Care Educator
- Family Day Care Coordinator
- Outside School Hours Care Coordinator

**Units**

The successful achievement of this qualification requires you to complete 28 units in total, including 23 core units and 5 elective units from the list below.

The training plan and order of study will be negotiated between apprentice, employer and Teacher/RTO representative upon sign-up. This training plan and order can be updated at any stage throughout the course of study. If the apprentice is under the age of 18 years of age a parent/guardian may be required to attend sign-up.

ARE YOU READY TO TAKE THE NEXT STEP ON YOUR PATH TO GREAT?

Enrol today to secure your spot in this course.

**HOW TO ENROL**

Recognition of prior learning

Fast-track to a formal qualification by earning credit for the things you already knew. Getting recognition for the skills you've gained from the workplace and/or previous learning means less study time for you and getting qualified a whole lot sooner.

More info:

tafesouthwest.edu.au/study-with-us/career-

**Accurate as at 22 February 2018. For the latest information see:**

tafesouthwest.edu.au/course/16046

RTO 0275
CRICOS 03020E
Cluster 1 - Health and Safety
- CHCECE002: Ensure the health and safety of children
- CHCECE004: Promote and provide healthy food and drinks

Cluster 2 - Legal
- CHCPRT001: Identify and respond to children and young people at risk
- CHCECE009: Use an approved learning framework to guide practice
- CHCLEG001: Work legally and ethically

Cluster 3 - Interactions and Care
- CHCECE007: Develop positive and respectful relationships with children
- CHCECE003: Provide care for children
- CHCECE005: Provide care for babies and toddlers

Cluster 4 - Culture
- CHCECE001: Develop cultural competence
- CHCECE026: Work in partnership with families to provide appropriate education and care for children
- CHCDIV002: Promote Aboriginal and/or Torres Strait Islander cultural safety

Cluster 5 - Development
- CHCECE017: Foster the holistic development and wellbeing of the child in early childhood
- CHCECE023: Analyse information to inform learning
- CHCECE018: Nurture creativity in children

Cluster 6 - Programming
- CHCECE022: Promote children's agency
- CHCECE024: Design and implement the curriculum to foster children's learning and development
- CHCPRP003: Reflect on and improve own professional practice

Cluster 7 - Compliance
- CHCECE016: Establish and maintain a safe and healthy environment for children
- HLTWHS003: Maintain work health and safety
- CHCECE019: Facilitate compliance in an education and care service

Cluster 8 - Sustainability
- CHCECE025: Embed sustainable practices in service operations
- BSBINN502: Build and sustain an innovative work environment
- CHCRIM002: Meet community information needs

Cluster 9 - Inclusion
- CHCECE020: Establish and implement plans for developing cooperative behaviour
- CHCECE021: Implement strategies for the inclusion of all children

Cluster 10 - Leadership
- CHCPRP004: Promote and represent the service
- CHCECE029: Respond to problems and complaints about the service

First Aid
- HLTAID004: Provide an emergency first aid response in an education and care setting

Alternative Electives
- CHCMGT003: Lead the work team
- CHCPOL002: Develop and implement policy
- CHCDIV001: Work with diverse people
- CHCSAC005: Foster the holistic development and wellbeing of the child in school age care

Disclaimer
The elective units available may vary between locations, delivery modes and intakes.